I am relieved that Yale students and graduates covered under DACA will be able to continue working and making significant contributions to our country as a result of this decision. I am also reminded that today’s decision does not provide an enduring solution for these talented, hardworking young people. We still need legislation that provides a pathway to legal status—and ultimately citizenship—for undocumented students. These students have so much potential. We need to give them the chance to thrive and to help make our nation stronger and more innovative.

President Peter Salovey, June 20, 2020

Since the repeal of DACA in 2017, I have advocated for a legislative solution that will end the uncertainty and give talented and motivated individuals a way to earn permanent residence, and eventually, U.S. citizenship, a decision that would honor the nation’s highest ideals of fairness, compassion, and justice.

President Peter Salovey, June 21, 2018

Support for Undocumented Students at Yale

Yale University, under the leadership of Yale’s presidents, has long advocated for a permanent solution for undocumented students. Yale is extremely proud of its strong commitment to a diverse community, equal opportunity and accessibility to all candidates from any part of the world, regardless of citizenship, who show great academic and personal promise. There is a network of support at Yale University to help and support DACA and undocumented students, including access to experts, lawyers and financial support to help any Yale student who faces legal action as a result of any changes in the DACA program. Yale’s Office of International Students & Scholars (OISS) is one place to start and can refer you to other campus resources (see below). For more information contact Ozan Say [1].

Applying to Yale

In all of our schools, we extend our admissions policies and holistic application review to all students without regard to citizenship or immigration status. Students interested in applying for undergraduate studies will find more information on the Yale Admissions website [2]. Students interested in graduate study should refer to the admissions information on the respective schools’ site.

Financial Aid

Yale University’s financial aid policies are the same for undocumented (with or without DACA) students, as they
are for all admitted students. For all undergraduates with financial need, our aid awards meet 100% of a family's demonstrated need without using loans. Consult the [Yale College Financial Aid website](https://oiss.yale.edu) for details. Information about graduate school financial aid is available on the respective schools' site.

**Working On-Campus**

Students with DACA and a valid EAD (USCIS-issued employment authorization document) will be able to work on-campus. Students without DACA should contact their financial aid officer to review their aid award.

**Federal Taxes**

The [Yale International Tax Office](https://oiss.yale.edu) will assist you in determining your U.S. tax resident status. If it is found, based on the amount of time you have been present in the U.S., that you are a resident for tax purposes, the 14% withholding for international students would not be required. Make an appointment with the [International Tax Office](https://oiss.yale.edu) when you first arrive on campus to ensure your withholdings are correct.

**Studying Abroad, International Internships, or Other International Travel, as a DACA Student**

DACAmmented students with Advanced Parole have been able to study abroad. For information about the process of applying for Advance Parole to the [USCIS DACA FAQ](https://oiss.yale.edu) page (questions 58-65). International travel under DACA is possible but can be tricky. It is advisable to consult with OISS or legal counsel well in advance of making any plans to leave the U.S.

**Career and Fellowship Resources**

Yale students are encouraged to use the resources of the [Office of Career Strategy](https://oiss.yale.edu) (OCS), or the relevant professional school career office, to explore the internship and post-graduation possibilities. OCS staff is available to talk with students about graduate school and professional school programs. For information about fellowships to support summer and post-graduation activities for Yale College students, contact [Rebekah Westphal](https://oiss.yale.edu) at the [Center for International and Professional Experience](https://oiss.yale.edu). Post-graduation Yale employment for undocumented and DACAmmented students continues to be governed by the validity of the EAD card and available only to DACAmmented students.

**Summer Internships**

DACAm students with a valid EAD card may apply for most internships and programs, except those few that require U.S. citizenship. Undocumented students, without DACA and a valid EAD, only qualify for summer fellowships that are not considered compensation for employment. For internships outside U.S. see the FAQs under Study Abroad. Consult the [CIPE website](https://oiss.yale.edu) for details.

**Legal Assistance**

OISS coordinates assists Yale undocumented students in making the legal connection needed to resolve immediate concerns, including applying for an extension of DACA status, as well as address longer term issues. These conversations will take place with strict regard for your privacy and at no point will your information be shared without your permission. For more information contact [ozan.say@yale.edu](mailto:ozan.say@yale.edu).

**Renewing DACA Status**
Yale students and staff interested in renewing their DACA status are strongly advised to consult with an immigration attorney before taking any action. Yale will continue to make legal consultations available which will be arranged through [OISS](https://oiss.yale.edu) [11].

Questions?

Yale faculty and staff with questions about undocumented and DACAmented students, or DACA in general, are also invited to contact [contact OISS](https://oiss.yale.edu) [1].

[Information on other immigration matters that may be a concern](https://oiss.yale.edu) [12].

DACA in the Federal Agencies and the Courts

The legislative and litigation updates for DACA span many years and continue to evolve and change. Below are links to three websites that maintain reliable and current information:

- [Immigrants Rising](https://immigrantsrising.org) [13]
- [Immigration Legal Resource Center](https://immigrationlegalresourcecenter.org) [14]
- [National Immigration Law Center](https://niaclaw.org) [15]

Selected Resources

**Campus Resources**

- [Belonging at Yale](https://belongingatyale.yale.edu) [16]
- [Chaplain’s Office](https://chaplain.yale.edu) [17]
- [Cultural Centers](https://culture.yale.edu) [18]
- [Office of International Students and Scholars](https://oiss.yale.edu) [19]
- [Yale College FLGI Community Initiative](https://flgi.yale.edu) [20]

**National Resources**

- [CT Students for a Dream](https://ctstudentfordream.org) [21]
- [Educators for Fair Consideration](https://e4fc.org) [22] (E4FC)
- [National Immigration Law Center](https://niaclaw.org) [23]
- [National Immigration Services Directory](https://iaclaw.org/services/directory) [24] (lists non-profit organizations that offer free or low-cost immigration legal services)
- [United We Dream](https://www.unitedwedream.org) [25] (UWD)
- [Beyond Deferred Action: Long-Term Immigration Remedies Every Undocumented Young Person Should Know About](https://www.immigrantsrising.org/long-term-immigration-remedies) [26]
- [Pre-Health Dreamers](https://prehealthdreamers.org) [27]

**USCIS (United States Citizenship and Immigration Services) Resources**

- [Consideration of Deferred Action for Childhood Arrivals (DACA)](https://www.uscis.gov/consideration-deferred-action-childhood-arrivals-daca) [28]
- [DACA Litigation Information and Frequently Asked Questions](https://www.uscis.gov/daca-litigation-information-frequently-asked-questions) [29]

**Know Your Rights** [30]

- [American Civil Liberties Union (ACLU) (Know Your Rights)](https://www aclu.org/ Know Your Rights) [31]
- [American Immigration Lawyers Association (Know Your Rights Handouts: If ICE Visits a Home, Employer, or Public Space)](https://aila.org) [32]