Resources for Navigating U.S. Social Justice Discourse

There are many different ways to learn about social justice discourse in the U.S., and we want to encourage you to make use of a variety of different forms of media, as they can all shed light on different aspects of the U.S. experience.

This page is part of an ongoing initiative of the DEIB Fellow program and is still under construction.

Is about…	Books Non-Fiction (NF) & Fiction (F)	Social Media Accounts	Podcasts (P) or YouTube (Y) series	Movies (M) & Documentaries (D)	TV Shows	Songs
general education	Read this to get Smarter by Blair Imani (NF)	Blair Imani	Crooked History [1] (P)		Taste the Nation [2]	
	We Rise, We Resist, We Raise our Voices by Wade & Cheryl Willis Hudson (ed.) (NF)	Jameela Jamil	The United States of Anxiety [3] (P)	The Trial of the Chicago Seven (M)		“Where is the love?” - Black Eyed Peas
	Evicted: Poverty and Profit in the American City by Matthew Desmond (NF)	activistnyc	The Diversity Gap [4] (P)		Ugly Delicious	Childish Gambino - “This is America”
race & racism	The New Jim Crow by Michelle Alexander (NF)	Rachel Cargle	Pod Save the People [5] (P)	The 13th (D)	Black-ish	“Changes” - Tupac
	Between the World and Me by Ta-Nehisi Coates (NF)	Asian Teen Activists [6]	Intersectionality Matters [7] (P)	The Hate U Give (M)	When They See Us	“Fast Car” by Tracy Chapman
	So you want to talk about race? by Ijeoma Oluo (NF)	Ijeoma Oluo	Code Switch [8] (P)	I Am Not Your Negro (D)	Atlanta	
	When They Call You A Terrorist: A Black Lives Matter Memoir by Asha Bandele & Patrisse Cullors (NF)			Minari (M)		
	White Fragility by Robin DiAngelo (NF)	Erynn Chambers		Passing (M)	Dear White People	
	How to be an Anti-Racist by Ibram X. Kendi	Ibram X. Kendi [9]		Selma (M)		

	(NF) Barracoon: The Story of the Last “Black Cargo” by Zora Neale Hurston (NF)			If Beale Street Could Talk (M)		
		Roxane Gay		Malcom X (M)		
lgbtq+ community			LQBTQ&A [10] (P)	Carol (M)	Pose	“She keeps me warm” - Mary Lambert
			Making Gay History [11] (P)	Dallas Buyers Club (M)		
immigration	Americanah by Chimamanda Ngozi Adichie		Immigrantly [12] (P)	In the Heights (M)		“Immigrants (We get the job done)” - Residente, Snow Tha Product, K’naan, Riz Ahmed
	Ayiti by Roxane Gay (F)					
women’s rights	Men Explain Things to Me by Rebecca Solnit (NF) We Should All be Feminists by Chimamanda Ngozi Adichie					“Let ‘em say” - Lizzo ft. Caroline Smith “Can’t Hold Us Down” - Christina Aguilera ft. Lil Kim
climate change		Xiye Bastida [13]				

Additional Resources

Race, Identity & Difficult Conversations

On September 18, 2020, OISS organized a program called *Navigating Race, Identity, and Difficult Conversations,* featuring Ewurama Okai, an international Yale alumna and current PhD candidate at Northwestern University. Her presentation was followed by a panel discussion with current Yale international students, and the insights and personal experiences they shared were incredibly valuable. We encourage you to watch and listen to the recording and reach out to us [14] if you have questions or ideas for follow-up programs related to this topic.

Black Lives Matter

The Office of International Students and Scholars stands with and in support of all Black communities, particularly our Black students, staff, faculty, and New Haven community members. We encourage you to read the statements from university leaders including President Salovey [15] and Dean Nelson [16] that address issues of racial injustice.

For many U.S. citizens and visitors this is an important time to explore the issues, reflect on our own backgrounds,

and make efforts to learn about the lives of others. Below are a few resources (there are many more) to start your exploration, to consider (re-consider) events in New Haven and nationally and find ways to get involved and stay informed.

Resources

- Read, Watch, Listen: A Curated Collection on Combating Racism & Advancing Equality [17]
- Follow the Black Lives Matter [18] New Haven Chapter on Facebook [19] and Instagram [20]
- Anti-Racism Resources [21] compiled by writer Alyssa Klein and activist and filmmaker Sarah Sophie Flicker
- Yale Mental Health & Counseling Appointments Available [22]
- Supporting Black Owned Businesses in New Haven [23]
- Innocence Project's list of 8 ways to support the fight for justice against police violence. [24]
- Dwight Hall [25] - Center for Public Service and Social Justice
- What is Juneteenth? [26]
- A Conversation with President Obama about Reimagining Policing [27]
- Media Education Foundation [28] - Anti-racism videos streaming for free

Regarding Anti-Asian Racism and COVID-19

Excerpted from the Yale Center for the Study of Race, Indigeneity, and Transnational Migration (RITM) *[29]*

As the public health crisis associated with the Coronavirus pandemic continues to unfold, there have been disturbing reports of an increase in anti-Asian, and particularly anti-Chinese hate crimes and harrassment, in communities across the United States, including here in New Haven. At this time of heightened individual and societal stress, we wish to reiterate their firm stance against all forms of racism and xenophobia, and to urge awareness of the relationship between recent developments and the longer history of “yellow peril” fear mongering in the US and elsewhere.

Recent statements by the Association for Asian American Studies [30] and the President of the Association for Asian Studies [31] contain useful resources both for those directly affected by harassment and those who are concerned about it. Please see RITM's statement [32] for more information.

Land Acknowledgement

A Land Acknowledgment [33] is a simple, powerful way of showing respect and a step toward correcting the stories and practices that erase Indigenous people’s history and culture and toward inviting and honoring the truth. Yale University acknowledges that indigenous peoples and nations, including Mohegan, Mashantucket Pequot, Eastern Pequot, Schaghticoke, Golden Hill Paugussett, Niantic, and the Quinnipiac and other Algonquian speaking peoples, have stewarded through generations the lands and waterways of what is now the state of Connecticut. We honor and respect the enduring relationship that exists between these peoples and nations and this land.

Whose land are you on? [34]

Source URL:https://oiss.yale.edu/campus-community-life/for-students/making-yale-your-home/deib-at-yale/resources-for-navigating-us-social-justice-discourse

Links
[1] https://crooked.com/crooked-history/ [2] https://www.hulu.com/series/taste-the-nation-with-padma-lakshmi-53d48a66-d254-4e4f-89a1-277ec6c57368 [3] https://www.wnycstudios.org/podcasts/anxiety [4] https://anchor.fm/bethaney-wilkinson [5] https://crooked.com/podcast-series/pod-save-the-people/ [6] https://www.instagram.com/aznactivists/ [7] https://www.aapf.org/intersectionality-matters [8]

https://www.npr.org/podcasts/510312/codeswitch [9] https://www.instagram.com/ibramxk/ [10] https://www.lgbtqpodcast.com/ [11] https://makinggayhistory.com/about/ [12] https://immigrantlypod.com/podcasts [13] https://www.instagram.com/xiyebeara/ [14] mailto:molly.hampton@yale.edu [15] https://president.yale.edu/speeches-writings/statements/memory-george-floyd [16] https://drive.google.com/file/d/1y64G4P2_zKjqItK7X36BPD1J2DfIAE40/view [17] https://alumni.yale.edu/news/read-watch-listen-and-learn-curated-collection-combating-racism-and-advancing-equality?utm_source=YaleToday&utm_medium=Email&utm_campaign=YT_YaleToday-Staff_6-24-2020 [18] https://blacklivesmatter.com [19] https://www.facebook.com/BLMNH/ [20] https://www.instagram.com/blacklivesmatternewhaven/ [21] https://docs.google.com/document/d/1BRlF2_zhNe86SGgHa6-VlBO-QgirITwCTugSfKie5Fs/edit [22] https://yalehealth.yale.edu/directory/departments/mental-health-counseling [23] https://www.shopblackct.com/ [24] https://www.innocenceproject.org/how-to-help-justice-george-floyd/ [25] https://dwighthall.org/ [26] https://www.artidea.org/Juneteenth2021 [27] https://www.youtube.com/watch?v=l1BkYmdmxUA [28] https://go.mediaed.org/anti-racism-videos?utm_source=mef-ncore-list&utm_medium=email&utm_campaign=ncore-2020-8&goal=0_8555fd0625-f0b666bd9b-393435949&mc_cid=f0b666bd9b&mc_eid=0a9f2fdbcb [29] https://ritm.yale.edu/ [30] https://aaastudies.org/ [31] https://www.asianstudies.org/asian-studies-in-a-time-of-pandemic/ [32] https://ritm.yale.edu/news/2020-04-08/statement-regarding-anti-asian-racism-and-covid-19 [33] https://usdac.us/nativeland [34] https://native-land.ca/